



# SHACKELFORD

## ELEMENTARY SCHOOL

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Waxahachie Independent School District

CEIC  
September 5, 2024  
Agenda  
4:15 PM  
Room 202

Minutes  
Welcome  
CEIC Overview  
BOY Review  
CIP/ CNA Review: Plan4Learning  
Parent Compact  
Parent Involvement  
Questions  
Mission- Grow, Model, Lead!



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4:15 PM  
Library

- Welcome- Vision- Shackelford is a place where innovation thrives and growth is limitless!

Committee/ Roles:

Jessy Frederickson- Parent  
Ryan Timm- Community Member  
P. Davis- AP (On leave)  
L. Northcutt- Counselor  
F. Woodall- Teacher  
H. Newsom- Teacher  
K. Strange- Teacher  
T. Hudson- Teacher  
D. Flores- Teacher  
T. Morton- Teacher  
C. Glass- Teacher  
J. Adams: Interventionist  
K. Craun- Paraprofessional  
C. Johnson- Paraprofessional  
C. Cardona- Paraprofessional  
C. Nelson- Teacher  
N. Brackenridge- Special Education Teacher  
L. Schweizer- Teacher

Members Present:

Fill in from the sign in sheet.

- CEIC Overview

The CEIC committee oversees the campus improvement and is responsible for the education improvement of our students. Meetings will be monthly and as needed to review the campus goals and objectives. The committee will also address concerns brought to the committee and acknowledge campus celebrations.

**CEIC Dates:**

September 5, 2024- 4:15

November 14, 2024- 4:15

January 16, 2025- 4:15

April 10, 2025- 4:15

May 8, 2025- 4:15

**DEIC Dates: TLI, PD#1, 4:30-6:00**

November 19, 2024

January 14, 2025

January 28, 2025

April 15, 2025

DEIC Elected staff: ( Two year cycle)

Randi McMillin

Laura Schweizer

BOY Review

[Staff Handbook](#)

Question and Answer opportunity. No members had any questions about the document.

CIP/ CNA Review: Plan4Learning

Plan reviewed. This year we reviewed the plan with the three action teams: Leadership, Culture, and Academics. Each group focused on the important items and focused on the see, do, get model. We focused on 4 key points and have aligned goals for them. We listened to teacher/parent/student voice to make data driven decisions. Adjustments were made to the CIP to make sure that these areas were addressed. For example, staff expressed a desire for professional development and training. Adjustments were made to the master schedule to reflect this need.

Parent input for communication- the campus is doing a great job with parent square. The use of Parent Square has made it nice to streamline communication. A concern is district level communication aka Drumbeat fills up their feed and doesn't apply much to elementary campuses.

[Grading Guidelines](#)- Highlight the update to page two about communication with parents about students that have grades below a 74.

Parent Compact-

[https://docs.google.com/document/d/1CXp86CnkdWvY4doQH110Y1jjftmOwfq7/edit?usp=drive\\_link&oid=103478878688549448138&rtpof=true&sd=true](https://docs.google.com/document/d/1CXp86CnkdWvY4doQH110Y1jjftmOwfq7/edit?usp=drive_link&oid=103478878688549448138&rtpof=true&sd=true)

Clarification- partnership with homework that is now going home and is expected to be completed. Open communication is key.

Parent Involvement-

[https://docs.google.com/document/d/1F57IAkVm6ffw-VFTVKQHJVzKO1aM3ct05NgsmrL5UKo/edit?usp=drive\\_link](https://docs.google.com/document/d/1F57IAkVm6ffw-VFTVKQHJVzKO1aM3ct05NgsmrL5UKo/edit?usp=drive_link)

Open House Expectations:

What do parents want to see this night?

What is good for teachers to broadcast?

Feedback from parents from last years event:

Having a large gathering about the presentation was difficult to hear, space was limited when it was campus wide, and they complained about the temperature. Adjust are being made so that there will be smaller settings to address these needs such as coffee with the campus.

Questions

Iready- frustration with getting around the platform and training on how to utilize the program.

GT- Do all the teachers have to attend each week or can they trade off going and coming back to teach the rest.

Staff start and stop time for staff. When does the staff day end

Parking/drive- can the back loop be extending so that cars are off of the road

Enrichment time- what can we do when there is not a sub for that person. Can we look at splitting a class instead of having the teacher miss internalization.

Lunch room parent seating- communicate expectations through a newsletter.

Mission- Grow, Model, Lead!