

## CEIC Agenda and Meeting Minutes

CEIC Meeting– 4/6/2022 4:15PM- Library

### I. CEIC Members

Rusty East- Principal  
Aisha Mason- AP  
Blake Harrison- AP  
Lisa Minton- AP/ Testing Coordinator  
Valerie Fell-Teacher/ Social Studies (DEIC 2 yr. rep)  
Tabitha Russell- Teacher/ Intervention (DEIC 1 yr. rep)  
Robin Woodley- Teacher/ CTE  
Karen Bennett- Teacher/ Science  
Karen Jenkins- Teacher/ ELAR  
Kellie Spivey- Teacher/ SPED  
Trey Shafferman- Teacher/ Science  
Kelly Parker- Teacher/ Math  
Romoderick Simmons- Paraprofessional  
Nicole Barron- Attendance Clerk/ Parent  
Rikki Morrow- Counselor  
Robert Hogan- Parent/ Community Rep  
Kyle Beller- Parent/ Business Rep

### II. CEIC Meeting Dates- May 4 (dates are tentative)

### III. Campus updates

Currently enrolled- 968

Currently 0 active COVID cases on campus

### IV. Review of Campus Improvement Plan

C.N.A. will begin on May 4 meeting

### V. Questions/ Concerns

1. It would be helpful if students with temporary id badge stickers would all wear them in the same spot on their chest/shoulder area. Some are difficult to find. How many are they allowed before having to buy a new badge?

2. Students' behaviors in the halls are getting way too rowdy and pushing limits. I am noticing some students getting upset after the roughhousing, even with friends. Perhaps Mr. East could discuss hall expectations on the announcements and then we all monitor, accordingly.
3. During the last fire alarm, I was waiting for the announcement before we went outside, but after a minute or so went on outside. I know it was crazy, but I just wanted to verify what is best to do.
4. How many tardies and absences are allowed in classes before it is addressed with the students, i.e. Principal's Plan? Does this come from the office or the teachers?
5. Will there be an expected amount of CFAs given next year (per 6 weeks) with the new PLC training/implementation?
6. Requirements for not having Reading lab next year... (the 2<sup>nd</sup> block of ELAR)? Counselors told the students making their schedules that if they pass the STAAR, they only have to have 1 block of ELAR next year. The concern is that "approaching" is below grade level. "Meeting" is on grade level. So, if students "pass" and go down to half the ELAR minutes, then they may not maintain that passing the next year because they're going to the next grade below level. Meeting grade and mastery students are on level and prepared to learn the next grade in 45 minutes a day. Failing and approaching need the 2<sup>nd</sup> block for gaps.
  7. Can we have a set "test day schedule" for next year. One that isn't adjusted based off of completed test times but that is set regardless. We may have to have an adjusted lunch schedule or class lunch those days. Could it be all periods, shortened, so all students are seen on those days and all teachers get a conference still?
  8. Assemblies or functions in the FAC: can there be a more efficient way to dismiss students to and from the FAC? Announcing "all 6<sup>th</sup> graders go to the FAC now" creates a chaos in the halls, backed up line to enter the FAC, and we can't keep up with our classes to seat them with us.
  9. ISS placement. Is there a procedure we could implement that gives teachers time to prep work and alternate assignments if needed and get them sent? Sometimes we get the email after our conference, at the end of our conference, etc. and then we get an email from ISS saying the student needs work and we don't have time to adjust and prep for the student and get it sent.

VI. Closing/ Adjourn