District Education Improvement Committee Meeting Minutes

December 12, 2023
Teaching, Learning, and Innovation Building
4:30 p.m. to 6:00 p.m.

The meeting opened at 4:30 p.m. with Superintendent Dr. Jerry Hollingsworth welcoming everyone. Council members shared Good Things happening that included Night of Wonder, theater productions, and new hires within the district.

He then presented the state of the district. He stated that the district is in a good place but acknowledged the fall semester was hard with the adjustment to changes in instructional materials. Early data and anecdotal reports on the switch are very encouraging.

Dr. Hollingsworth gave a construction update. The plans are to open Jimmie Ray Elementary in August of 2024, the new Wilemon STEAM elementary in January 2025, relocate Global High late spring 2025. With the delay in Global's relocation, there will not be a Freshman Center for the 2024-2025 school year. The design process for Comprehensive High School number two is in the early stages and it should open for 27-28 school year with freshman and sophomores. A question was asked about expansion of Turner PreK due to growth. He informed the group that future elementary schools would be PK-5 campuses and Turner will remain a Pre-K campus.

Dr. Hollingsworth polled the group related to district pay day prior to holidays. Pay day is on the 24th of

each month. With early release prior to the Christmas holiday, this year's pay will be issued on Dec. 15, 2023, causing a long stretch of time until the January pay will be deposited. The question posed was, if we were to have another long gap in future years, would paying later in December or earlier in January be helpful? Thoughts shared were:

- Yes, an earlier pay day in January would help.
- The earlier pay day in December helps with funds for Christmas shopping.
- The employee bonus in December helps with the gap.
- Balance the pay days between December and January could be helpful for single paycheck families.

Federal Programs Director Christi Kubin presented a Needs Assessment Review and a District Improvement Plan Evaluation. The November Formative Review is complete. The Balanced Scorecard and District Improvement Plan are melding well. She reviewed how the Title Funds are used:

- Title I is for high economic disadvantaged population schools.
- Title II is for Professional Development.
- Title III is for Bilingual.

• Title IV is for STEM Education and Mental Health Supplementation

Assistant Superintendent Lisa Mott spoke to the committee regarding the process of creating the 2024-25 academic calendar. Dr. Hollingsworth informed the group that the school board was not in favor of a four-day school week, in part because it might cause a burden on families faced with poverty having to find child-care.

Mrs. Mott informed the council of how some smaller surrounding districts, such as Palmer and Corsicana, used their District of Innovation Plan to shorten teacher contract days from 187 without decreasing teacher pay thereby increasing the daily rate of pay. Smaller districts with lower pay scales use this as a recruiting tool.

She explained that a district can increase a teacher's daily rate but cannot ever lower a daily rate. If the state ever does away with the DOI shorter contract waiver and a district with a DOI waiver must take teachers back to a 187-day contract, teacher pay would have to remain at the higher daily rate for more days. This could cause a huge financial strain on a district. Waxahachie ISO chose to stay with the state 187-day contract.

Mrs. Mott reviewed the calendar requirements & flexible items. She then explained the two draft options presented at this meeting. Option A is a rework of the 2023-2024 calendar and Option Bis a hybrid calendar with occasional Fridays with no students. These days can be used Professional Development, PLCs, and other district options. She emphasized that these calendar options are drafts and are flexible.

Members were instructed to form table groups to consider the options. They were to star three things they loved about each option and to add three "wishes" on each option. Groups were then asked to share their loves and wishes. Each group then stated their preferred option. Option B was the preference.

Mrs. Mott collected all papers with group feedback. She will review the documents and rework option B with the feedback as she can. She informed the group that they would receive an email by Friday, Dec. 15th with an updated version of Option B. Representative homework is to work with their campus principal to set up a campus meeting and gather feedback from staff in January. There will be a google doc for representatives to enter information received. This document is to be submitted no later than January 22, 2024.

The meeting was adjourned by Mrs. Mott at 6:02 P.M.

District Education Improvement Committee Meeting Agenda

December 12, 2023
Teaching, Learning, and Innovation Building
Main PD Room
4:30 p.m. to 5:30 p.m.

State of the District

Holiday Pay Checks

Needs Assessment Review and District Improvement Plan Evaluation

2024-2025 Calendar Development

Adjournment

DISTRICT EDUCATION IMPROVEMENT COMMITTEE Teaching, Learning, & Innovation 51 Northgate Drive

December 12, 2023 4:30 P.M.

NAME	ROLE	SIGNATURE
Averett, David	District Level Professional	DD WAS
Baskin, Noel	Classroom Teacher	
Bearden, Bonnie	SPED Reading Specialist	Bonni Bardy
Beller, Kyle	Parent	
Binnicker, Ashley	Non-Auxiliary Professional	thur Bride
Binnicker, Dustin	District Level Professional	Laros
Bryant-Contreras, Latoya	Parent	Prilara Prient-Matrice &
Carrillo, Julia	Classroom Teacher	1 Marie Contract
Chambliss, Jessica	Classroom Teacher	Cessical
Chapman, Brittni	Classroom Teacher	Baa
Cunningham, Jenifer	Classroom Teacher	
Coker, Daniel	Classroom Teacher	
Davis, Debbie	Classroom Teacher	
De La Cruz, Courtney	Classroom Teacher	
Dunn, Shanna	Business	
Elias, Lisa	Classroom Teacher	Y- atus
Freels, Gina	Classroom Teacher	and the second
Glass, Bridget	Counselor	Brighet Gless
Griffith, Brittany	Principal	gary gar
Hanna, Lorie	Classroom Teacher	

Hauptman, Allyson	Classroom Teacher	(A)
Harris, Tonya	Principal	-Remove per Averatt
Harwell, Melissa	Classroom Teacher	Molina Harvall
Herod, Amber	ECSE Teacher	Am har Hard
Hicks, Rainey	Community	C Transce
Hill, Tammy	Librarian	
Huckabee, Amber	Classroom Teacher	() Xulais) Universalase
Hughes, Kristen	Classroom Teacher	Kuster Hughes
leppert, Jeremiah	Classroom Teacher	Correct Contit
Jensen, Amy	Librarian	Journa Office
Keser, Ryan	Classroom Teacher	Pukari
Kline, Caren	Classroom Teacher	6.
Leever, Tyler	Classroom Teacher	MIN KRATA
Malone, Tanisha	Principal	1 Malina
Mansfield, Lauren	Paraprofessional	A Time
Marshall, Richard	Community	121600
Mott, Lisa	District Level Professional	m v-v
Reynolds, Meaghan	Classroom Teacher	Meagh Remler
Robinson, Ginger	Director Educational Support	Design Portion
Rodriguez, Stephanie	Dyslexia	(VSC-)
Saldivar, Jeffrey	Classroom Teacher	0
Schwiezer, Laura	Classroom Teacher	Hun School
Sesker, Michelle	Classroom Teacher	Michelle Sollar
Smith, Gwen	Paraprofessional	Augo Swith
Starnater, Melissa	School Board	June Surger
Stranksy, Kylie	ECSC Teacher	Julio Stora
Vasquez, Vanessa	SLE Teacher	
Walker, Christopher	Classroom Teacher	Chris Widhe

Williams, Michael	Principal	
Winn, Elizabeth	SPED Dyslexia	
McHillin, Randi Kubin Christi	Classroom Teacher	Rando MYMELL
Kubin, Christi	Diesto of Zed of	ragion Ce
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