

**District Education Improvement Committee
Meeting Agenda**

April 18, 2024

Teaching, Learning, and Innovation Building

PD Room 1

4:30 p.m. to 6:00 p.m.

Welcome and Good Things

TIA Revisions and Modifications

Balanced Scorecard Review and Feedback

Comprehensive Needs Assessment for 2024-2025

Title Funds Budget Updates and Planning

Adjourn

District Education Improvement Committee

**April 18, 2024
TLI Building PD#1
4:30 P.M.**

OUR VISION IS TO BE A DISTRICT WHERE INNOVATION THRIVES AND GROWTH IS LIMITLESS.

CHOICES We value **choices** because they make us unique and are critical to learning.

COLLABORATION We value a **collaborative culture** that honors and supports all who positively impact the lives of our students.

We value an environment **belonging** that respects individual differences and ensures equality for all.

BELONGING We value relationships that broaden learning experiences and enrich our **community**.

COMMUNITY

DEIC Agenda

Welcome and Good Things

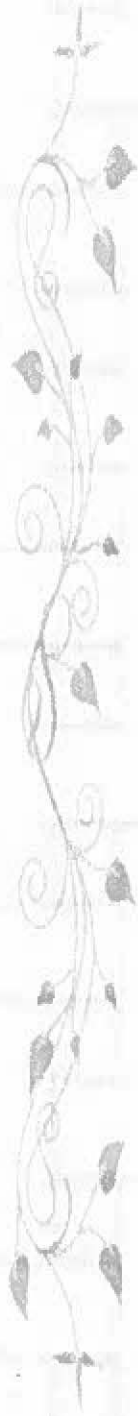
TIA revisions and modifications

Balanced ScoreCard Review and Feedback

Comprehensive Needs Assessment for 2024-2025

Title Funds Budget Updates and Planning

Welcome & Good Things!



<p>Eligible Teachers 23/24</p> <ul style="list-style-type: none"> ● 1-8 Reading ● 1-8 Math ● Algebra I ● Biology ● English I ● English II 	<p>Additional Eligible Teachers 24/25</p> <ul style="list-style-type: none"> ● Kindergarten ● 5-8 Science ● Geometry ● Algebra II ● English III ● English IV
<p>T-TESS 23/24</p> <ul style="list-style-type: none"> ● 4 Domain 2&3 walkthroughs ● 1 full cycle observation ● 1 district team observation 	<p>T-TESS 24/25</p> <ul style="list-style-type: none"> ● 1 full cycle observation
<p>Additional Component 23/34</p> <ul style="list-style-type: none"> ● attendance 	<p>Additional Component 24/25</p> <ul style="list-style-type: none"> ● none
<p>Payment Disbursement 23/24</p> <ul style="list-style-type: none"> ● 90% teacher ● 10% District 	<p>Payment Disbursement 24/25</p> <ul style="list-style-type: none"> ● 90% teacher ● 10% District

Balanced Scorecard Review

Comprehensive Needs Assessment

- Overview
 - Committee Responsibilities
 - Relation to Scorecard
-
-

Comprehensive Needs Assessment

talk about data from surveys and how
data should be used w/ CEEC to make strategies

Why are we here? It's the law! TEC Chapter 39, Sections 11.25(a)(1-2) and 11.253 - Elementary and Secondary Education Act/No Child Left Behind/2015 Every Student Succeeds Act

Comprehensive Needs Assessment(District level)

- Must be written and established at the start of the school year, but can be revised anytime
- Must be the reason behind district improvement strategies under the Scorecard Priorities
- Committees must consist of a variety of school personnel representing all student groups, parents and community members
- Specific needs must be presented as a Problem Statement
- Must be revisited/revised/evaluated four times per year

Process & Committee Responsibilities

- Create four committees: Demographics, Perceptions, School Processes and Programs, Student Learning
 - Committees meet to review guiding questions and pull data, etc.
 - Analyze trends and patterns
 - Identify Strengths and Problems Areas
 - Complete Summary, Strengths and create Problem Statements
 - Deadline early June
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Title Funds Budgets Updates and Planning

- Expenditures and Formative Review
- 2022-2023 Carry-over
- ESSA Application Public Notice

District Education Improvement Committee Meeting Minutes

April 18, 2024

Teaching, Learning, and Innovation Building

PD Room 1

4:30 p.m. to 6:00 p.m.

Welcome and Good Things - Mrs. Mott opened the meeting at 4:30 with the committee repeating the district's vision statement. She thanked committee members for all their hard work this year in developing the school calendar, etc. Members shared 'Good Things'.

- a First Place Destination Imagination elementary team and a second team also qualifying for Nationals
- Kindergarten students recognizing and correctly using sight words in self-created sentences
- One Act Play successes

TIA Revisions and Modifications - Mrs. Mott went over the changes for the TIA program for the 24-25 school year. Feedback that generated changes was received from teachers and other staff. Discussion was had about what would be needed to add Fine Arts and CTE teachers for '25-26 school year, since the 24-25 plan has already been submitted. It was recommended that departments work with TLI and department directors to develop a valid growth measure that the state will accept. There must be a pre- and post test. Current eligible courses growth are validated via MAP and STAAR table of expected growth for EOC courses. Campus principals monitor teachers' rubric scores. Over the summer, Mrs. Mott will be submitting all the data and the state will confirm, in February, whether or not teachers meet requirements for the stipend. First checks will be received in spring of 2025.

Balanced Scorecard Review and Feedback - Mrs. Mott provided all committee members with a copy. The committee worked in small groups to read over the Scorecard strategic actions and give any feedback or suggestions for revisions. Several questions from committee members were addressed regarding the current Key Strategic Actions. A committee member voiced a concern about the security of staff member identification through survey feedback. Another committee member asked how

the data is used. Mrs. Mott assured the committee the district is looking for trends in feedback and that we use a third party to send out surveys. Then the Superintendent's Council and Principals review data and create goals for improvement. Another committee member asked daily PLC time for all teachers and how and where is that working.

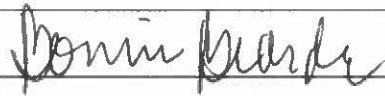




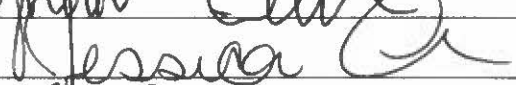
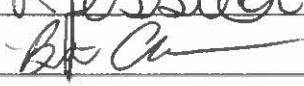


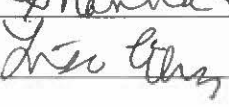


Comprehensive Needs Assessment for 2024-2025 - Ms. Kubin reviewed the process for the district's Comprehensive Needs Assessment and how the District Improvement Plan and Scorecard mirror each other. All DEIC committee members are expected to serve on one of the four core committees: Demographics, Processes and Programs, Student Learning and Perceptions. Committee leads will have been given the required documents and will schedule meetings soon. All meetings and documentation are due in June.

Title Funds Budget Updates and Planning - Ms. Kubin gave updates on Title funds including current expenditures and plans for carry-over and reallocation funds throughout this summer. Budget planning meetings are currently being held throughout the district for the 2024-2025 school year. Public comment for the 2024-2025 ESSA application will be posted on the Federal Programs website and will be available May 30 through June 13th.

Adjourn - Mrs. Mott thanked everyone for their presence and participation. The meeting concluded at 6:05 P.M.

DISTRICT EDUCATION IMPROVEMENT COMMITTEE
Teaching, Learning, & Innovation
51 Northgate Drive

April 18, 2024
4:30 P.M.

NAME	ROLE	SIGNATURE
Averett, David	District Level Professional	
Baskin, Noel	Classroom Teacher	
Bearden, Bonnie	SPED Reading Specialist	
Beller, Kyle	Parent	
Binnicker, Ashley	Non-Auxiliary Professional	
Binnicker, Dustin	District Level Professional	
Bryant-Contreras, Latoya	Parent	
Carrillo, Julia	Classroom Teacher	
Chambliss, Jessica	Classroom Teacher	
Chapman, Brittni	Classroom Teacher	
Cunningham, Jenifer	Classroom Teacher	
Coker, Daniel	Classroom Teacher	
Davis, Debbie	Classroom Teacher	
De La Cruz, Courtney	Classroom Teacher	
Dunn, Shanna	Business	
Elias, Lisa	Classroom Teacher	
Freels, Gina	Classroom Teacher	
Glass, Bridget	Counselor	
Griffith, Brittany	Principal	

Hauptman, Allyson	Classroom Teacher	
Harwell, Melissa	Classroom Teacher	
Herod, Amber	ECSE Teacher	Amber Herod
Hicks, Rainey	Community	R Hicks
Hill, Tammy	Librarian	Tammy Hill
Huckabee, Amber	Classroom Teacher	Amber Huckabee
Hughes, Kristen	Classroom Teacher	
Jeppert, Jeremiah	Classroom Teacher	Jeremiah Jeppert
Jensen, Amy	Librarian	Amy Jensen
Keser, Ryan	Classroom Teacher	Ryan Keser
Kline, Caren	Classroom Teacher	
Leever, Tyler	Classroom Teacher	
Malone, Tanisha	Principal	Tanisha Malone
Marshall, Richard	Community	Richard Marshall
Mott, Lisa	District Level Professional	
Perry, Jacob	Principal	Jacob Perry
Reynolds, Meaghan	Classroom Teacher	Meaghan Reynolds
Robinson, Ginger	Director Educational Support	Ginger Robinson
Rodriguez, Stephanie	Dyslexia	
Saldivar, Jeffrey	Classroom Teacher	Jeffrey Saldivar
Schwiezer, Laura	Classroom Teacher	
Sesker, Michelle	Classroom Teacher	Michelle Sesker
Smith, Gwen	Paraprofessional	
Starnater, Melissa	School Board	
Stranksy, Kylie	ECSC Teacher	
Vasquez, Vanessa	SLE Teacher	
Walker, Christopher	Classroom Teacher	Chris Walker

