

Wilemon CEIC Meeting Minutes 11/13/25

- Welcome

- CEIC Strategic Actions:

- Key Strategic Action 6

Teachers across all grade levels will communicate and give regular feedback (outside of the six week report cards) to families regarding students' academic progress, successes, or needs for intervention monthly based on weekly PLC meetings and classroom data tracker.

Ideas shared:

- Positive notes home
- Regular and positive feedback
- Weekly progress reports from Skyward
- Classdojo is a great form of communication regarding points if teachers choose to use it that way, but need to make sure communication about anything else goes through parent square

- Key Strategic Action 3

Increase house system community through monthly house challenges, regularly tracking/celebrating/sharing house points with students and staff, flying house flags, in-classroom weekly challenges, and selecting house leaders to help lead house meetings.

Ideas shared:

- House flags in the cafeteria
- Monthly focus - walking in line correctly, etc.
- Weekly Newsletter
- Send positive direct messages to several parents at a time (can add by quick select)

- Unit Assessment Data Update

- Data is positive - achievement high
 - Growth is our big focus - that is what keeps us from a B rating
 - Mrs. Authier shared our campus data tracker and unit assessment data tracker, as well as the data dashboard
 - Mrs. Authier and teachers shared the individual student data trackers that students use to track data, as well as the class data trackers the class updates each week (for ELAR, Math - IReady, unit assessments, benchmarks, MAP), etc.
 - Shared that Ms. Hilburn and Mr. Glass met with 3rd-5th grade students regarding their student data dashboards and tracking sheets

- Building Update
 - Mrs. Authier shared that she met with district administration and shared information on:
 - Playground needs - including injury data, not enough space for 6 classes in a grade level, classes have to rotate indoor and outdoor recess each day - 3 classes outside and 3 inside due to space and not being able to use the monkey bar playground for the younger students due to injuries/safety/age appropriateness
 - Staffing - support staff needs for this year, and planning for next year and ensuring enough support staff for another increase in students
 - Parking and arrival/dismissal traffic - Not enough parking for campus events, programs, as well as increase in arrival/dismissal traffic next year on business 287
- TEA Intruder Walks - Passed!
- Upcoming Campus Happenings - 2nd grade field trip 11/14, 3D day 11/21, Thanksgiving break 11/24-11/28, 5th grade spelling bee, staff Christmas party 12/4, WHS Choir performance 12/4, 5th grade field trip 12/5, 5th grade program 12/11, storybook day 12/15
- Remaining meetings for 2025-26 - Feb. 19th, April 30th
- New Business - Comments/Questions/Concerns
- Adjourn

CEIC SIGN IN SHEET 2025-26

DATE: 11/13/25

Name	Signature
Kate Authier	Kate Authier
Jessica Nelson	Jessica Nelson
Andi Wilson	Andi Wilson
Brittany Zett	Brittany Zett
Tara Summers (2nd year)	Tara Summers
Patty Harris (2nd year)	Patty Harris
Kelly Lopez (2nd year)	Kelly Lopez
Lauren Allen (2nd year)	Absent
Jennifer Davidson	Jennifer Davidson
Caryn Davidson	Caryn Davidson
Erin Bray	Erin Bray
Shara Rutledge	Shara Rutledge
Laurie Culbreth	Laurie Culbreth
Amanda Cloud	Absent
Val Stewart	Absent
Courtney Guerrero	Absent
Mr. Ball (MICHAEL) ☺	Michael Ball
Jimmy Poarch	Jimmy Poarch
Jeff Hughes	Jeff Hughes
Jayne Campbell	Jayne Campbell
Jenny Bridges	Jenny Bridges
Michael Holmes	Michael Holmes
Ashley Cieri	Ashley Cieri

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 - Key Strategic Action 6
 - Key Strategic Action 3
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- Building Update
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- Upcoming Campus Happenings - 2nd grade field trip 11/14, 3D day 11/21, Thanksgiving break 11/24-11/28, 5th grade spelling bee, staff Christmas party 12/4, WHS Choir performance 12/4, 5th grade field trip 12/5, 5th grade program 12/11, storybook day 12/15
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